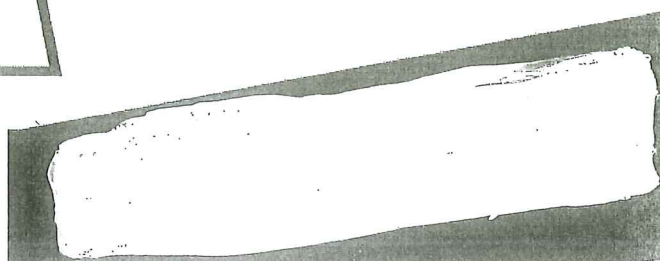


I can get ready for 2nd grade!



name: _____

Dear Parents,

First of all, THANK YOU for a wonderful year! We have learned so much this year and have had so much fun together. It is sad that this year is already coming to an end, but exciting that your student is moving on to 2nd Grade next year! To help your student retain all of the skills they learned this year and to prepare them with everything they need to succeed in 2nd Grade, I am sending home this Summer Review Book. Often over the

summer students experience the "Summer Slide" where they lose many skills they mastered in the previous year. However, we can prevent that with consistent, daily review practice.

These activities are quick and take little time each day, but are invaluable in helping your child maintain their learning. The

book is organized into 8 weeks and each week has 5 days of activities. Each day gives one reading and one math activity, except for day 5 where there is a writing activity. Please sit down and go over the activities each day with your child. It is also asked that you read 20 minutes with your child each day and frequently review the sight words included. You can record your reading in the reading log pages. Your involvement and support is so valuable and

very much appreciated. Have a wonderful summer!

Thank you so much!

by filling out the log.

Reading Log

[illegible][illegible]

Reading Log

Record your summer reading by filling out the log.

[illegible]

Sight Words

Copy words 1-25

the of and a to in is you that it he was for
on are as with his they I at be this have from

Please practice these sight words over the summer.

Copy words 26-50

or one had by words but not what all were we when your
can said there use an each which she do how their if

Sight Words

Play words 51-75

will

up

other

about

out

many

then

them

these

so

some

her

would

make

like

him

into

time

has

look

two

more

write

go

see

Please practice these sight words over the summer.

Play words 76-100

number

no

way

could

people

my

than

first

water

been

called

who

oil

sit

now

find

long

down

day

did

get

come

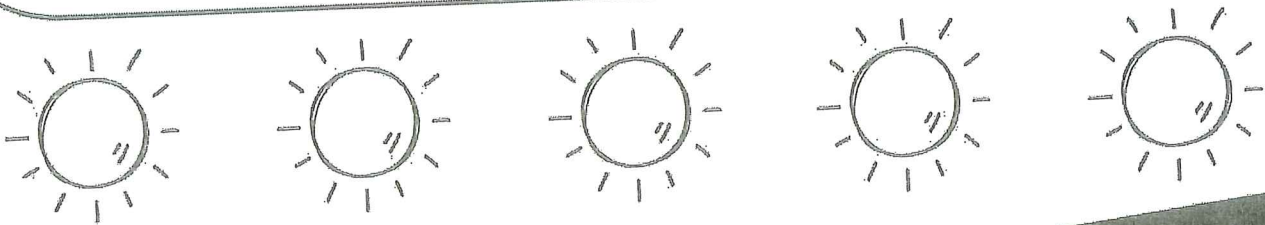
made

may

part

Week 1

Color a sun for each day you read 20 minutes.



Day 1 Trace the letters and fill in the missing vowel sound.

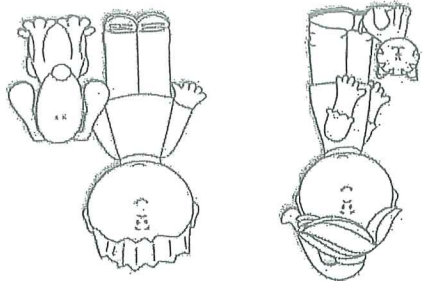
2. Trace and write the number that matches the word.

twelve thirty-six

1. Circle picture that matches the sentence.

Day 2

The kid has a pet.
It is a big dog.



2. I have 4 toys. I got 3 more for my birthday. How many do I have now?
Draw a picture to solve the problem.

toys

Day 3

1. Touch each dot and read the sound each vowel makes—either short () or long ().

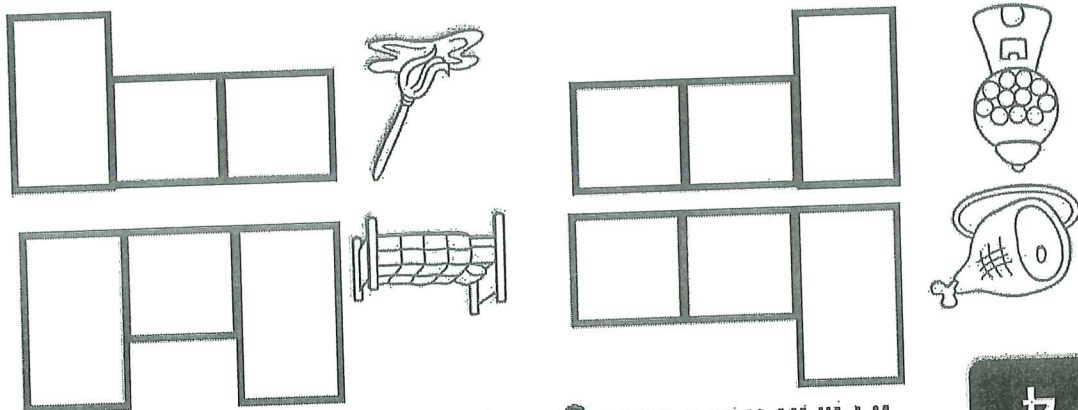
e i u o a e u o a

2. Circle the equation that matches the story:
Deb had 10 balloons. 4 blew away. How many does Deb have left?

$10 + 4 = 14$
 $10 - 4 = 6$
 $10 + 4 = 6$

Day 4

1. Fill in the missing letters to match the picture.



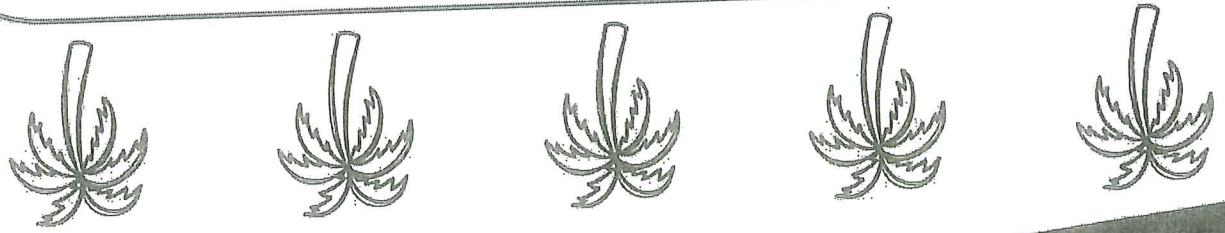
2. Finish the counting sequences.

40 _____
 68 _____

Day 5

Write a sentence about what you like to do when it is hot outside.

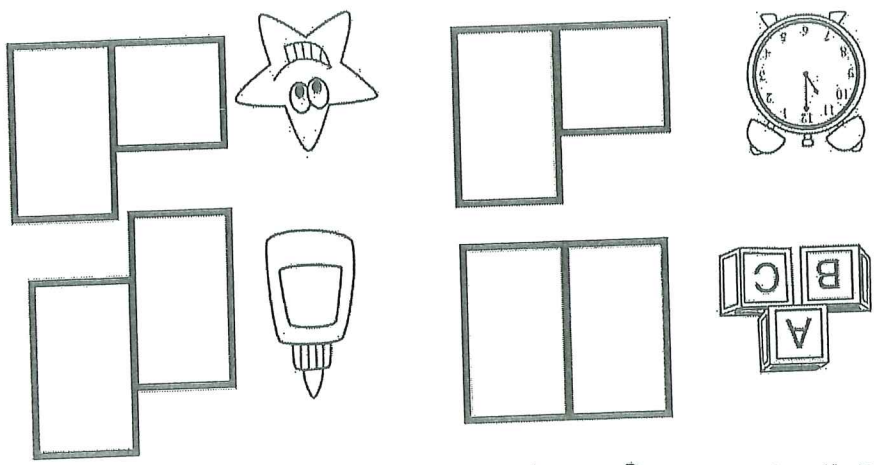
Color a palm tree for each day you read 20 minutes.



Week 2

Day 1

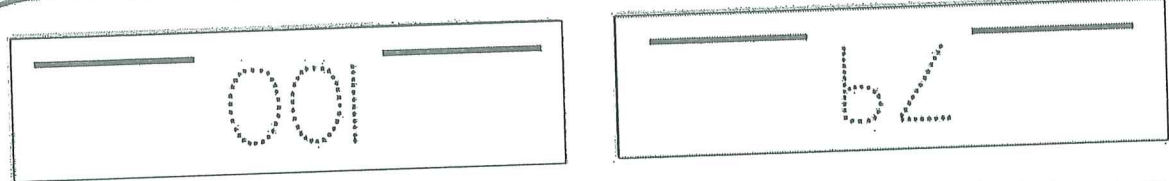
1. Write the beginning blend that each word starts with.



Blend Bank:

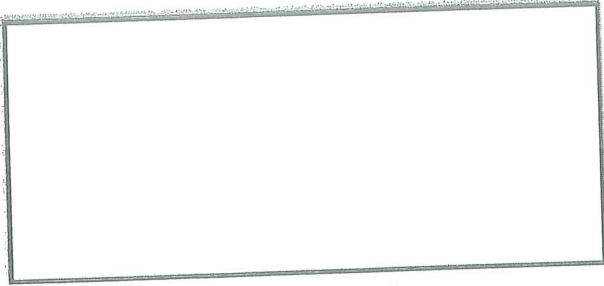
- cl
- st
- bl
- gl

2. Trace the number and fill in the numbers before and after.



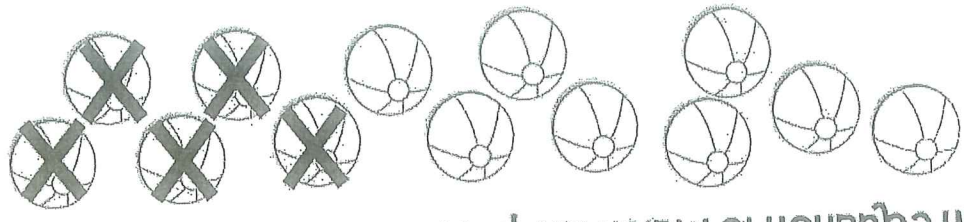
Day 2

1. Read the sentence and draw a picture to illustrate it.



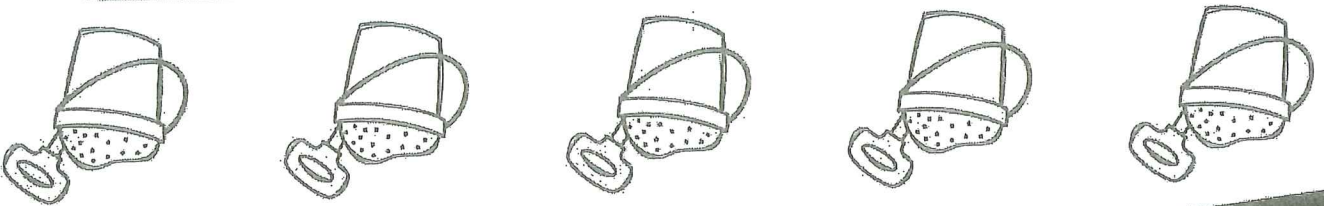
When it is hot, I like to swim in the pond.

2. Write an equation to match the pictures and solve.



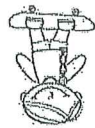
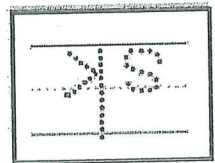
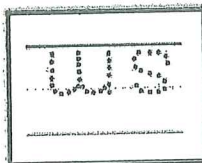
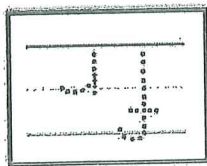
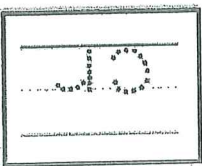
Week 3

Color a bucket for each day
you read 20 minutes.



Day 1

1. Trace each blend and draw a line to the word
it matches.



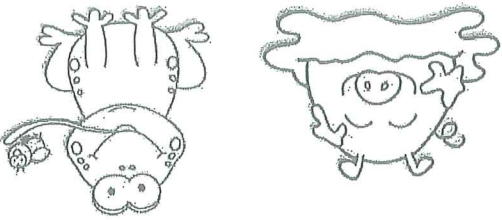
2. Finish the chart to 120.

											101

Day 2

1. Circle the picture that matches the sentence.

I see a green frog grab
a fly for a snack.



2. 13 kids were at the beach. 6 went home. How many are left?
Draw a picture to solve the problem.

kids

Day 3

1. Blend the sounds together to read the blends as you slide your finger between the dots.

nd ik nt mp ip sk

2. Solve the problems by counting on and write an equation to match.

5
6 7 8

7

_____ + _____ = _____
_____ + _____ = _____

Day 4

1. Read the word and draw a picture of it.

list clap drop

2. Write a number sentence to match the story and solve.

9 crabs are in the sand. 4 crawl away. How many are left?

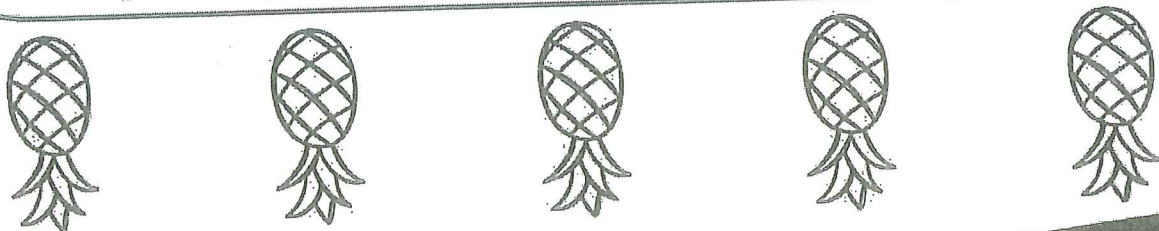
_____ - _____ = _____

Day 5

Go outside and find something interesting in nature. Draw a picture of it and write a sentence about it.

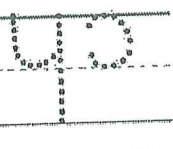
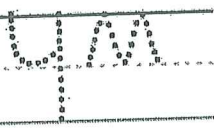
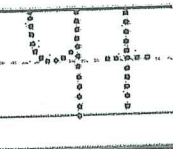
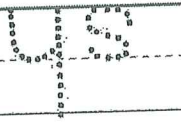
Week 4

Color a pineapple for each day you read 20 minutes.

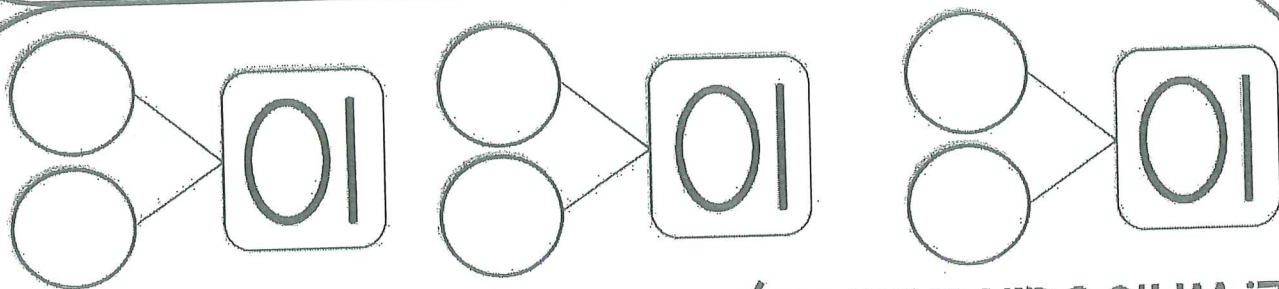


Day 1

1. Trace and write each digraph.

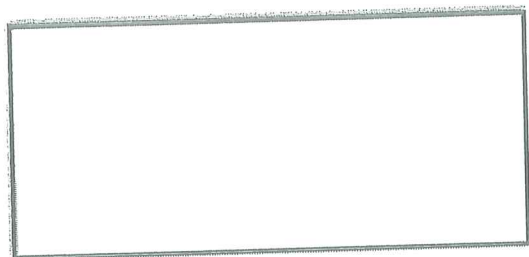
2. Write 3 different ways to make 10.



Day 2

1. Read the sentence and draw a picture to illustrate it.

A small pink crab is in the soft sand.



2. Solve the addition and subtraction problems.

$$\underline{\hspace{2cm}} = 8 - 2$$

$$\underline{\hspace{2cm}} = 6 + 4$$

$$\underline{\hspace{2cm}} = 4 + 5$$

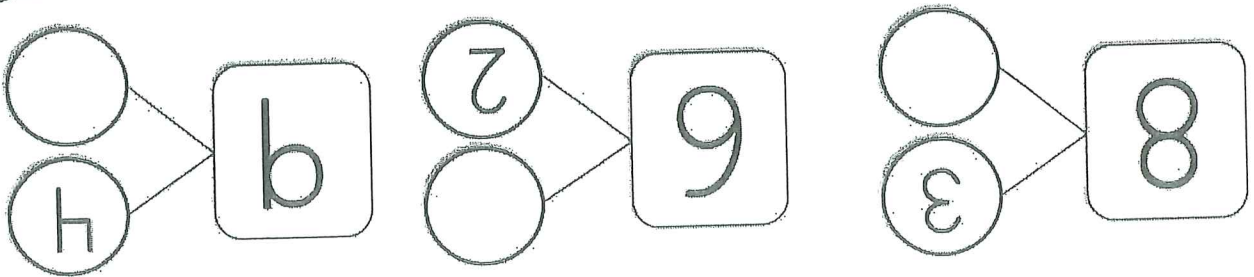
$$\underline{\hspace{2cm}} = 7 - 3$$

Day 3

1. Touch each dot and read the sound each digraph makes.

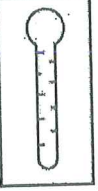
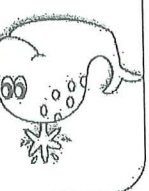
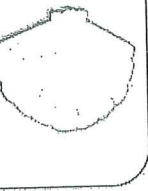
th sh ch wh sh th wh ch

2. Fill in the missing parts in the number bonds.



Day 4

1. Circle the digraph each word begins with.

th	ch	sh	
th	ch	wh	
th	wh	sh	
th	ch	sh	

2. Use these numbers to fill out 4 equations that make sense.

3, 5, 8

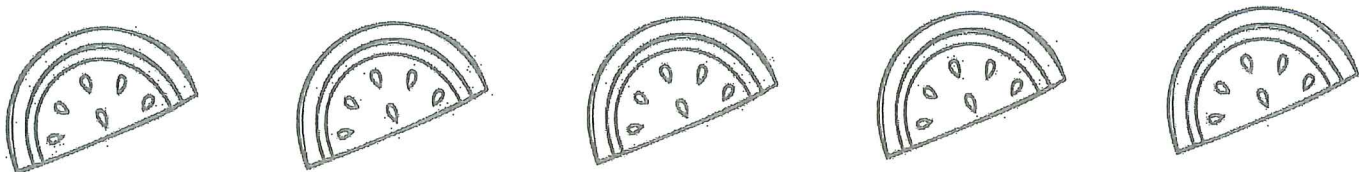
$$\begin{array}{l} __ + __ = __ \\ __ + __ = __ \\ __ - __ = __ \\ __ - __ = __ \end{array}$$

Day 5

Write about how to make your favorite snack to eat in the summer.

Week 5

Color a watermelon for each day you read 20 minutes.



Day 1

Trace and write each word. Circle the digraphs and then read the words.

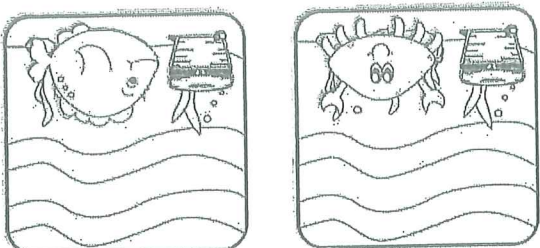
fish	whip
chof	both

2. Draw a line to connect numbers that make 10.

5	8	6	9	7
2	4	5	3	1

Day 2

1. Circle the picture that matches the sentence.



The fish swims by a chest in the water.

2. Solve the problems as fast as you can!

$3 + 4 = \underline{\quad}$	$8 - 2 = \underline{\quad}$	$6 - 4 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$6 + 3 = \underline{\quad}$	$2 + 5 = \underline{\quad}$

Diagram Bank:

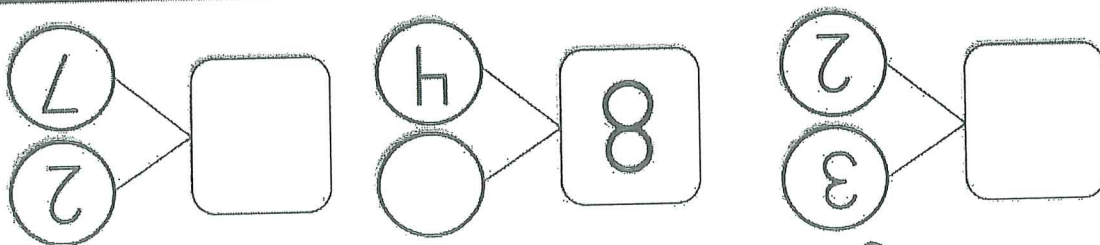
th
sh
ch
wh

1. Add digraphs to make real words.

A word search grid consisting of two rows of boxes. The top row has four boxes; the first three contain the letters 'u', 'n', and 'l' respectively, while the fourth box is empty. The bottom row has four boxes; the first two contain the letters 't' and 'n' respectively, while the last two boxes are empty.

e	i	a		
			o	w

2. Fill in the missing numbers in the number bonds.



1. Read the word and draw a picture of it.

fish

diy

chin

2. Use these numbers to fill out 4 equations that make sense.

b6, b7C

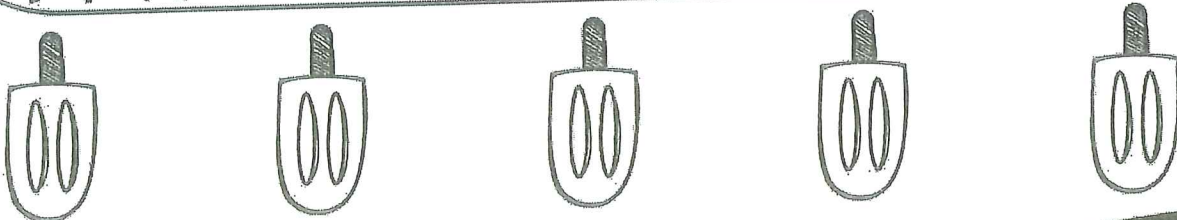
[The page contains several horizontal lines of redacted text.]

What kind of animals do you see in the summer?
Write 3 sentences about them.

Day 5

Week 6

Color a popsicle for each day you read 20 minutes.



Day 1

1. Trace and read each word. Then add a "silent-e" to the end and read it again.

top

set

cod

nut

2. Write 10 less on top of the number, and ten more on the bottom.

35
25
15

40

37

63

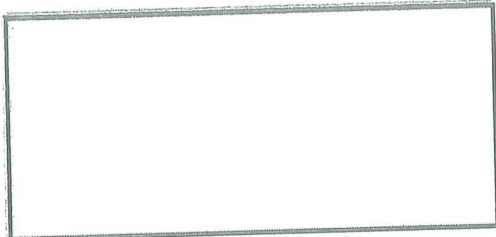
18

81

Day 2

1. Read the sentence and draw a picture to illustrate it.

The cute dog does tricks for a white bone.

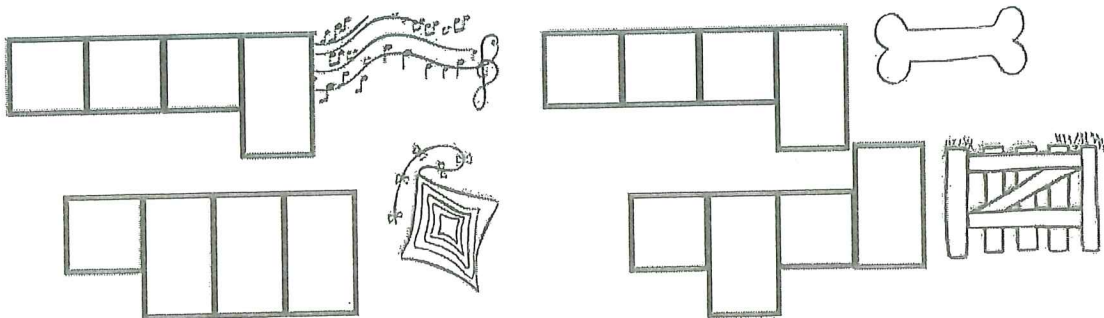


2. I have 3 dogs, 2 birds, and 4 cats. How many pets do I have altogether?
Write a number sentence and solve.

$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$

Day 3

1. Write the silent-e words to match the picture.



2. Circle the correct number.

10 more than 23	13	24	33
10 less than 41	31	51	40
10 more than 78	87	88	68

Day 4

1. Circle the silent-e words, then read ALL of the words.

cup robe tag joke bike
skate mad flute jog made

2. Jen has 2 dollars. She earned 4 more dollars doing chores. For her birthday she got 5 dollars. How much money does Jen have now? Write a number sentence and solve.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Day 5

How long do you think summer vacation should be? Answer and give at least 2 reasons.

Week 7

Color a flip flop for each day
you read 20 minutes.



Day 1

1. Trace and write each vowel digraph. Read the sounds they each make.

oi	ay	ee	ea	oo
ow	ou	ow	ou	oo

2. Fill in the missing number in the equations.

$$3 + \underline{\quad} = 5 \quad \underline{\quad} + 5 = 9 \quad 6 + \underline{\quad} = 11$$

$$\underline{\quad} + 2 = 6 \quad 7 + \underline{\quad} = 10 \quad \underline{\quad} + 8 = 12$$

Day 2

1. Circle the main idea of the story.

Animals are at the beach.	Pam and Ron have fun at the beach.	Ice cream is good on a hot day.
---------------------------	------------------------------------	---------------------------------

Pam and Ron are at the beach. They dig in the sand and make a sand castle. They find crabs and feed the birds. They eat snacks and ice cream. They have fun at the beach!

2. Write how many tens and ones are in each number.

23	56	70	91
tens ones	tens ones	tens ones	tens ones

Day 3

1. Touch each dot and read the sound the vowel

digraph makes.

ee ai ou aw oa ea au oy ay oi

2. Write each number in expanded form.

$$\begin{array}{r} 20 + 6 = 26 \\ \hline \end{array}$$

$$\begin{array}{r} + 31 = \\ \hline \end{array}$$

$$\begin{array}{r} + 58 = \\ \hline \end{array}$$

$$\begin{array}{r} + 76 = \\ \hline \end{array}$$

$$\begin{array}{r} + 60 = \\ \hline \end{array}$$

$$\begin{array}{r} + 88 = \\ \hline \end{array}$$

Day 4

1. Circle the vowel digraphs and draw a picture to match.

rain

straw

snow

boat

couch

beach

2. Circle the true equations, and cross out the false equations.

$$6 - 2 = 4$$

$$10 - 3 = 8$$

$$6 + 5 = 13$$

$$7 + 2 = 5$$

$$12 = 10 + 2$$

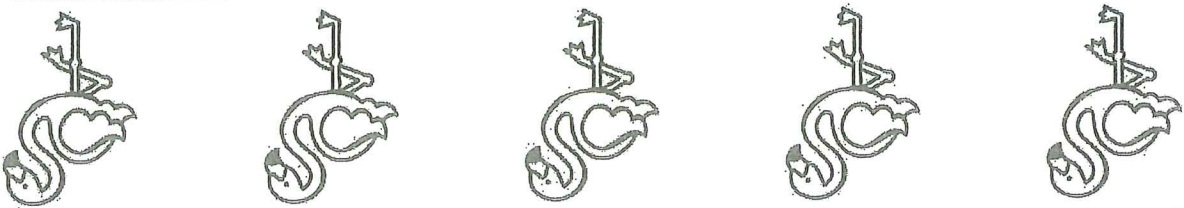
$$3 + 1 = 1 + 3$$

Day 5

Write about the beginning, middle, and end of a story you read this week.

Color a flamingo for each day
you read 20 minutes.

Week 8



Day 1

1. Trace and write each r-controlled team.

ur	ir	er	or	ur
----	----	----	----	----

2. Write the number that the tens and ones show.

--	--	--	--

--	--	--	--

Day 2

1. Circle the main idea of the story.

Birds eat corn.	Kurt needs nails and a hammer.	Kurt will make a bird house.
-----------------	--------------------------------	------------------------------

Kurt is going to make a bird house! First, he needs to saw the wood. Then he will use nails and a hammer. Last, he will cut a hole and put in corn for the bird to eat. Kurt will put it in the yard. It will be a nice bird house!

2. Draw the tens (lines) and ones (dots) to match the number.

35	57	72
----	----	----

Day 3

1. Color the r-controlled vowel teams to match the key, then read the words.

Color Key

ar: red

or: blue

er, ir, ur: green

stir corn fern card burn
barn slorp birth stork herd

2. Color the greater number GREEN and the lesser number RED.

16	25	34	33	45	25	46	64
71	59	56	65	69	80	98	89

Day 4

1. Read each word and draw a picture to match.

yarn

storm

dirt

surf

2. Solve by adding the tens and the ones.

$$13 + 21 = \underline{\quad}$$

$$35 + 30 = \underline{\quad}$$

$$\begin{array}{r} 25 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 55 \\ \hline \end{array}$$

Day 5

Write about your 3 favorite things you did this summer.
Check for capitals and periods!